

DIRECTIONS FOR ADMINISTERING AND SCORING TEACHER GUIDE

HIGH FREQUENCY WORD EVALUATION ENGLISH, GRADE 2 NOVEMBER 9-20, 2009

Materials: High Frequency Word Evaluation English, Grade 2,
Record Sheet (Make one copy per student)
Word List
Place marker, a blank sheet of paper, or window frame

Directions: The teacher says:
I will show you some words, one at a time. I want you to read them to me. If you do not know the word, do the best you can.

Point to the Practice Word and ask the student:
What word is this?

Move the place marker or window frame to the next word after the student reads the word. If the student pauses, ask the student:
What word is this?

If the student is having difficulty, allow the student 10 seconds before continuing to the next word. If the student seems to indicate a need for more time, you are allowed to give more time. If the student is sounding out the word, tell the student:
Say it fast.

Note: The teacher is a neutral observer and should not give any prompts or any indication if the answer is correct or incorrect. Praise effort not correct responses.

Scoring: Mark 1 point for each word the student pronounces correctly. If the student self-corrects the word, count the word as correct. ***Record responses on the High Frequency Word Evaluation for Promotion Standards English Grade 2 Record Sheet.*** The student must score at least **80 or above** to meet the November administration of the High Frequency Word Evaluation for Promotion Standards. Remember to transfer the results from the record sheet onto the HISD portal screen page for that student. **If the student scores a perfect 100 (100%), check “all correct” on that section on the student’s screen page.**